

2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment of teaching and learning activities was verified by employing two distinct strategies: those are direct and indirect approaches to validate outcome-based education. The institution periodically assesses the student performance using a variety of tools to determine whether each of the program outcomes and course outcomes meets the requirements. Initially the course outcomes are mapped with respective program outcomes and program-specific outcomes. The mapping's mean value shows the relationship between COs, POs, and PSOs. This year the institution monitored and revised the course outcomes by considering the suggestions of the experts.

The direct assessment is obtained from course assessment and given 80% weightage. Direct evaluation processes like university end exams, internal and external assessments, weekend exams, open book tests, seminars, and project work help to assess the program outcomes by using course outcomes of the relevant program.

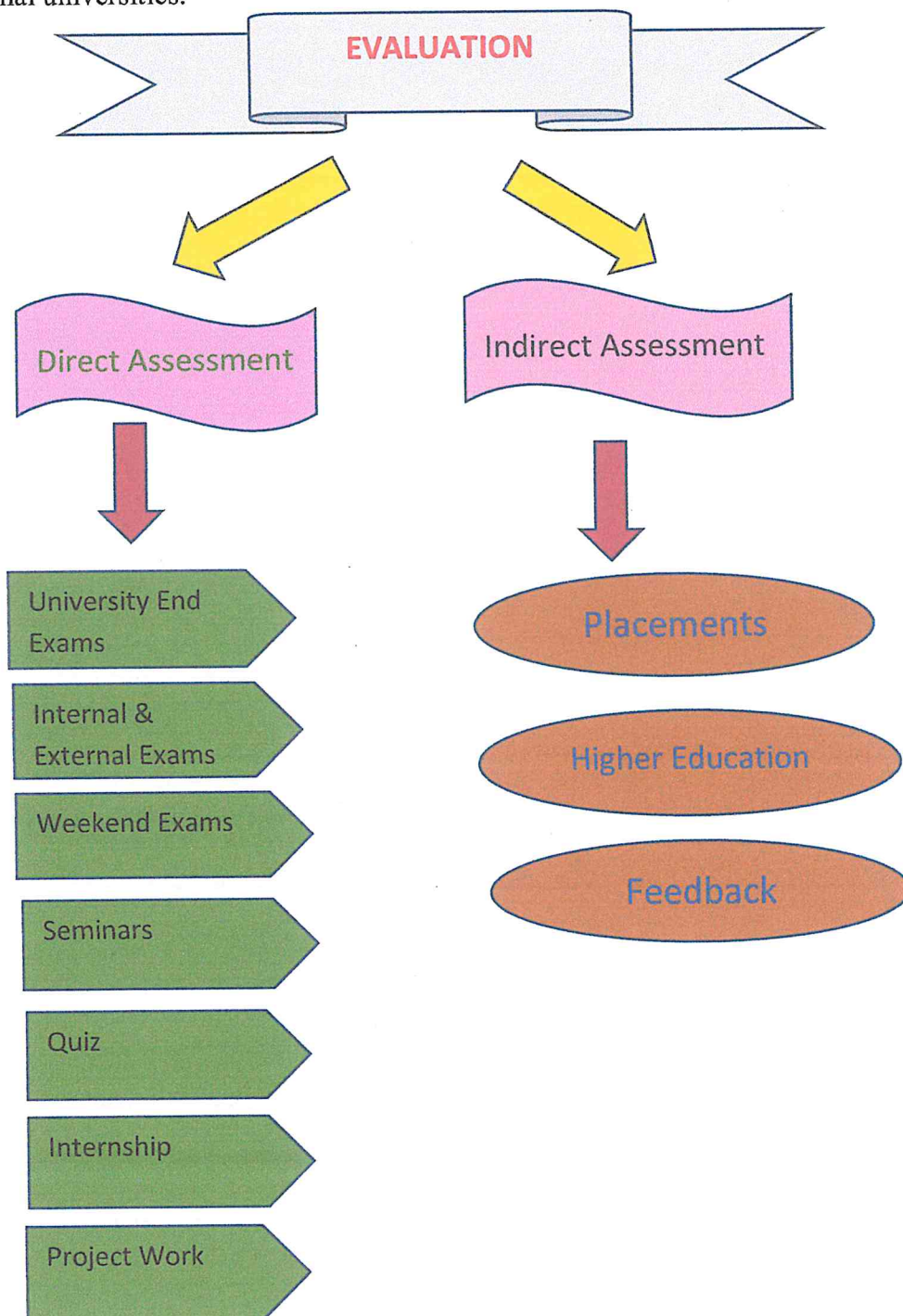
The various cognitive levels of each course are reflected in the course outcomes. The Revised Bloom's Taxonomy serves as the foundation for this process. Bloom's Taxonomy to ensure both lower-order & higher-order understanding of the course by the students. The students' ability to remember and understand is tested through multiple-choice questions, short answer questions, quizzes, and oral tests, whereas their ability to apply, analyse, evaluate, and create is assessed through essay-type questions, assignments, practical examinations, field reports, internships, and project works.

Remedial classes are often offered to slow learners in order to accelerate their academic achievement. They will be given study materials, textbooks, and reference books. Add-on courses conducted by the institution will be evaluated by the institution itself.

The indirect assessment carries the remaining 20%. This is gathered through surveys of employers, alumni, and student exit feedback. Indirect assessment techniques, such as using surveys to get input from parents, alumni, teachers, and students, are another way that this institution assesses the course outcomes.



Furthermore, one metric used to assess the outcomes of the program is placements. The employment of alumni in numerous respectable businesses across industries is a significant component in the indirect assessment of program accomplishments. An additional metric to measure the PO and CO is the continuation of higher education by students at government-run institutions and universities, as well as their acceptance offers from international universities.



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